

# Varied Fluency

## Step 3: Factor Pairs

### National Curriculum Objectives:

Mathematics Year 4: (4C6a) [Recall multiplication and division facts for multiplication tables up to  \$12 \times 12\$](#)

Mathematics Year 4: (4C6c) [Recognise and use factor pairs and commutativity in mental calculations](#)

### Differentiation:

**Developing** Questions to support exploring the systematic recording of factor pairs (includes known facts of the 3, 4, 6 and 8 times table).

**Expected** Questions to support exploring the systematic recording of factor pairs using knowledge of known times table facts, with given numbers to support.

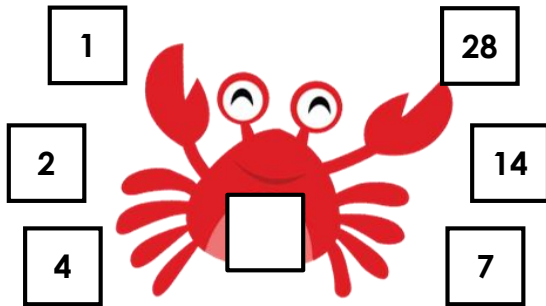
**Greater Depth** Questions to support investigating systematic ways of recording and sorting factor pairs. Includes times tables up to and beyond 12x, by using their knowledge of known multiplication facts.

More [Year 4 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Factor Pairs

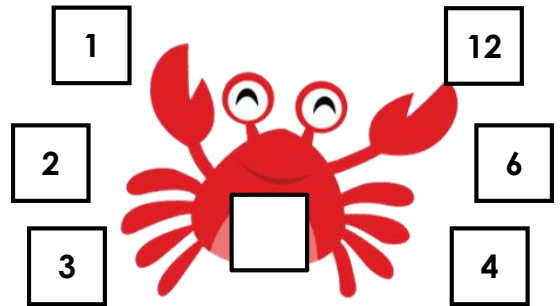
1a. Complete the factor crab.



VF

## Factor Pairs

1b. Complete the factor crab.



VF

2a. Write the missing factors.

30	
A. 1 □	30
3	15
B. □	C. □
	6



VF

2b. Write the missing factors.

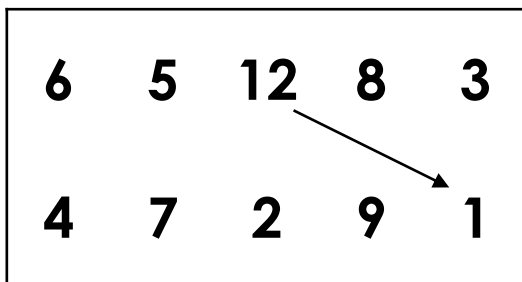
16	
1	16
2	B. □
A. □	4



VF

3a. Draw lines to match the factor pairs.

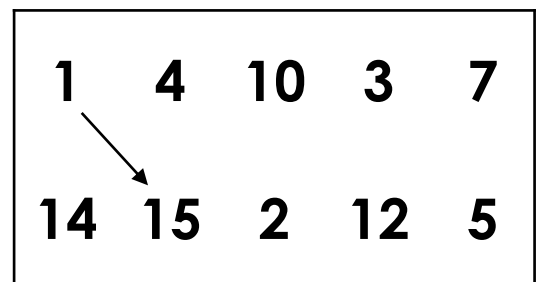
Factor pairs of 12



VF

3b. Draw lines to match the factor pairs.

Factor pairs of 15



VF

4a. Circle all the factor pairs of 24.

$8 \times 3$        $7 \times 4$        $6 \times 5$   
 $3 \times 9$        $4 \times 6$   
 $5 \times 4$        $2 \times 12$        $1 \times 24$



VF

4b. Circle all the factor pairs of 18.

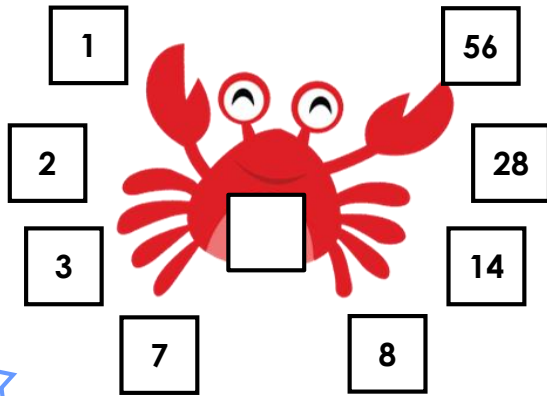
$3 \times 5$        $9 \times 2$   
 $1 \times 18$        $2 \times 8$        $4 \times 4$   
 $3 \times 6$        $7 \times 3$



VF

## Factor Pairs

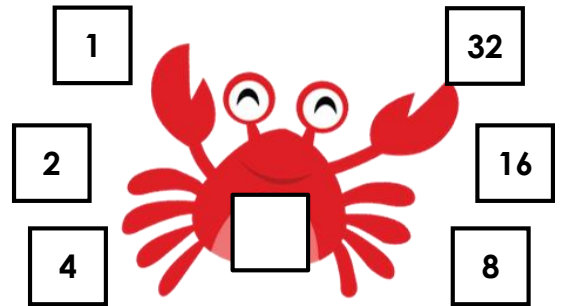
5a. Complete the factor crab.



VF

## Factor Pairs

5b. Complete the factor crab.



VF

6a. Write the missing factors.

48	
A. 1	48
□	24
3	C. □
B. □	12
6	D. □



VF

6b. Write the missing factors.

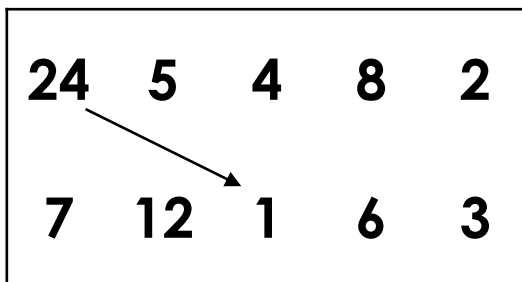
42	
1	42
2	B. □
A. □	14
6	C. □



VF

7a. Draw lines to match the factor pairs.

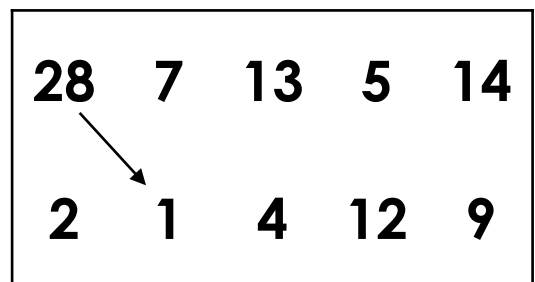
Factor pairs of 24



VF

7b. Draw lines to match the factor pairs.

Factor pairs of 28



VF

8a. Circle all the factor pairs of 36.

$2 \times 18$        $13 \times 3$        $6 \times 6$   
 $12 \times 3$        $5 \times 6$        $8 \times 4$   
 $8 \times 7$        $9 \times 4$        $1 \times 36$



VF

8b. Circle all the factor pairs of 54.

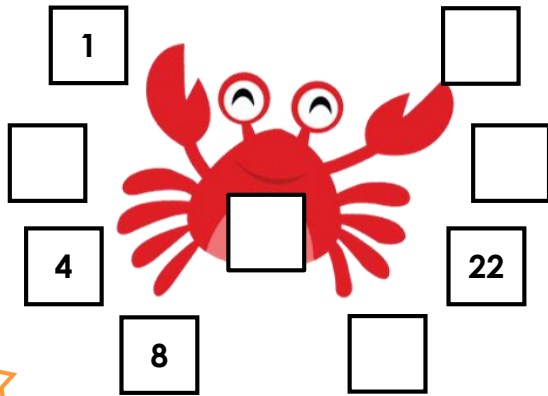
$1 \times 54$        $13 \times 4$        $12 \times 6$   
 $8 \times 7$        $3 \times 18$        $16 \times 7$   
 $17 \times 4$        $2 \times 27$        $6 \times 9$



VF

## Factor Pairs

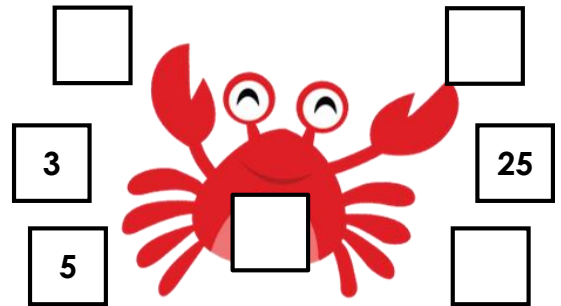
9a. Complete the factor crab.



VF

## Factor Pairs

9b. Complete the factor crab.



VF

10a. Explore methodically the factors of 72.

72	



VF

10b. Explore methodically the factors of 84.

84	



VF

11a. Complete the factor pairs.

Factor pairs of 66

?	2	3	6
↓	↓	↓	↓
66	?3	2?	?1



VF

11b. Complete the factor pairs.

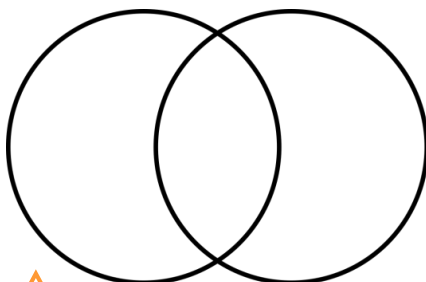
Factor pairs of 96

1	2	?	4	6	8
↓	↓	↓	↓	↓	↓
?6	?8	32	?4	1?	1?



VF

12a. Sort the factor pairs below into the Venn Diagram. Label the diagram.

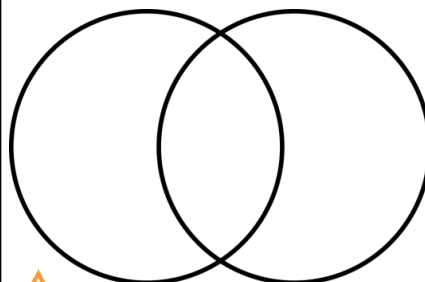


6 x 15	2 x 45
6 x 16	9 x 10
5 x 18	32 x 3
1 x 90	12 x 8
3 x 30	96 x 1



VF

12b. Sort the factor pairs below into the Venn Diagram. Label the diagram.



9 x 11	12 x 8
1 x 92	23 x 4
18 x 8	17 x 8
4 x 28	33 x 3
2 x 46	1 x 99



VF

## Varied Fluency Factor Pairs

### Developing

- 1a. 28  
2a. A = 2; B = 5; C = 10  
3a.  $1 \times 12$ ;  $2 \times 6$ ;  $3 \times 4$   
4a.  $1 \times 24$ ;  $2 \times 12$ ;  $4 \times 6$ ;  $8 \times 3$

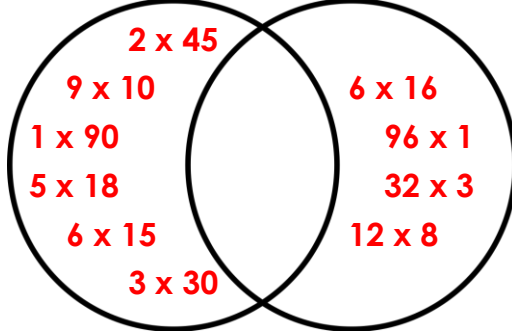
### Expected

- 5a. 56  
6a. A = 2; B = 4; C = 16; D = 8  
7a.  $1 \times 24$ ;  $2 \times 12$ ;  $3 \times 8$ ;  $4 \times 6$   
8a.  $1 \times 36$ ;  $2 \times 18$ ;  $3 \times 12$ ;  $6 \times 6$ ;  $9 \times 4$ ;  $12 \times 3$

### Greater Depth

- 9a.  $88 = 1 \times 88$ ,  $2 \times 44$ ,  $4 \times 22$ ,  $8 \times 11$   
10a.  $1 \times 72$ ;  $2 \times 36$ ;  $3 \times 24$ ;  $4 \times 18$ ;  $6 \times 12$ ;  $8 \times 9$   
11a.  $66 = 1 \times 66$ ;  $2 \times 33$ ;  $3 \times 22$ ;  $6 \times 11$   
12a.

Factor Pairs of 90      Factor Pairs of 96



## Varied Fluency Factor Pairs

### Developing

- 1b. 12  
2b. A = 4; B = 8  
3b.  $1 \times 15$ ;  $3 \times 5$   
4b.  $1 \times 18$ ;  $2 \times 9$ ;  $3 \times 6$

### Expected

- 5b. 32  
6b. A = 3; B = 21; C = 7  
7b.  $1 \times 28$ ;  $2 \times 14$ ;  $4 \times 7$   
8b.  $1 \times 54$ ;  $2 \times 27$ ;  $3 \times 18$ ;  $6 \times 9$

### Greater Depth

- 9b.  $75 = 1 \times 75$ ,  $3 \times 25$ ,  $5 \times 15$   
10b.  $1 \times 84$ ;  $2 \times 42$ ;  $3 \times 28$ ;  $4 \times 21$ ;  $6 \times 14$ ;  $7 \times 12$   
11b.  $96 = 1 \times 96$ ;  $2 \times 48$ ;  $3 \times 32$ ;  $4 \times 24$ ;  $6 \times 16$ ;  $8 \times 12$   
12b.

Factor Pairs of 92      Factor Pairs of 99

